

# BCS STAFF DEVELOPMENT 2024



**MAKING CONNECTIONS**  
**POP UP PD<sup>y</sup>**  
**JANUARY 5, 2024**

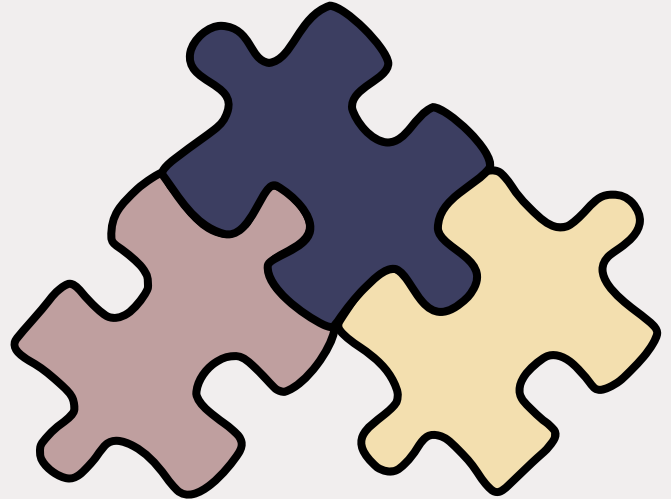


## BCS POP UP PROFESSIONAL DEVELOPMENT OPPORTUNITIES

**Happy New Year-2024!!!!**

**Teachers will report and sign in at the Pop Up PD session they've chosen to attend. All Pop Up PD sessions will be from 8:00am-8:50am.**

**Teachers will report back to their schools after the Pop Up PD session for individual school-based professional development.**



Message from the Instruction Department: Continuing with high-quality, job-embedded professional learning, we are happy to release our January 5, 2024 catalog of offerings. Be sure to maximize and take advantage of these high-quality sessions that are rooted in best practices and target our instructional goals. The expectation is for ALL teachers to attend a session from the catalog. If not, school leaders will choose sessions for teachers, or they will have a school related PD session at their schools for teachers.

### **Important Reminders:**

- \*Please bring a charged device.**
- \*Please collaborate with your job alike peers.**
- \*Please execute what you learn immediately.**
- \*Please remain student focused.**



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**January 5, 2024**

<b>Location</b>	<b>Audience</b>	<b>Title</b>	<b>Presenter</b>
<b>Learning Way Library</b>	<b>K-2nd teachers</b>	<b>“Grants, Online, Homebound, and LEAPS, Oh My!” Mrs. Swain will answer any teacher Grant, Canvas Online, Homebound, or LEAPs questions and will go over FAQs.</b>	<b>Tiffany Swain</b>
<b>Liberty Library</b>	<b>3rd-8th ELA Teachers</b>	<b>“Writing Rubrics Deep Dive” The goal of this session will be to analyze the TN State Writing Rubrics to ensure teachers and students know the rubric.</b>	<b>Lindy Holland</b>
<b>SCHS Room B1</b>	<b>High School EOC Teachers</b>	<b>“TVAAS Workshop for HS EOC Teachers” How-to workshop to use second semester students’ projections from TVAAS and use that data to make informed decision for students. Also, make custom reports in TVAAS and export to excel.</b>	<b>Karisa Matusek</b>
<b>SCHS Band Room</b>	<b>High School Teachers</b>	<b>“Understanding the New Individual Student TVAAS Projections” The session will focus on taking a look at how TVAAS has changed its way in presenting individual student projections and how to implement them when having student data talks.</b>	<b>Kayne Gilliland</b>
<b>Cascade Middle School Library</b>	<b>Pre-K-12th Teachers</b>	<b>“Strategies to Maximize Bell to Bell Instruction” The session is designed to equip educators with efficient time management, engaging teaching techniques, and student-centered strategies. The session will also emphasize reflective practices and aims to empower teachers with practical ideas to optimize instructional time and foster an effective learning environment throughout the entire class period.</b>	<b>Jennifer Cook</b>
<b>Thomas Keele’s Room</b>	<b>K-2nd Teachers</b>	<b>“High Expectations/Standards-Based Grading” The session will discuss the important of high expectations for every student no matter what where you teach. The session will also discuss understanding the standards-based report card.</b>	<b>Beth Keele Amy Burleyson</b>

**January 5, 2024**

<b>Location</b>	<b>Audience</b>	<b>Title</b>	<b>Presenter</b>
<b>Harris Middle School Library</b>	<b>Pre-K-12th Teachers</b>	<b>“Rethinking Data- Quick Tips to Change the Way Your School Views Data”</b> <b>The session will give insight into how HMS rethinks the data conversation to enable buy-in from students, teachers, families, and other stakeholders. The session will also include the 5 elements of data-informed instruction, how teachers use data to drive and improve instruction, and how we analyze evidence of student learning using data. Finally, the session will detail how teachers gather, visualize, and act on student growth data</b>	<b>Malcolm Martin &amp; Patrick Hasty</b>
<b>Eakin Elem. Library</b>	<b>New K-2nd Teachers</b>	<b>“New Year, New Start- COMP Strategies for New Teachers”</b> <b>In this session, teachers will learn what their classroom signals to students about what the year is going to be like and how teachers can use those strategies to improve student engagement and learning.</b>	<b>Kristie Caldwell &amp; Lee Ann Butts</b>
<b>Southside Elem. Library</b>	<b>New 3rd-5th Teachers</b>	<b>“New Year, New Start- COMP Strategies for New Teachers”</b> <b>In this session, teachers will learn what their classroom signals to students about what the year is going to be like and how teachers can use those strategies to improve student engagement and learning.</b>	<b>Melynda Whitaker</b>
<b>Thomas Library</b>	<b>New 6th-12th Teachers</b>	<b>“New Year, New Start- COMP Strategies for New Teachers”</b> <b>In this session, teachers will learn what their classroom signals to students about what the year is going to be like and how teachers can use those strategies to improve student engagement and learning.</b>	<b>Rebekah Spresser Ross Wilson</b>
<b>Cascade High Library</b>	<b>Middle &amp; High School Teachers</b>	<b>“Unlocking ACT: The Key to Helping Students Raise Their English Score”</b> The session will provide a toolbox of strategies to help raise students’ ACT score on the English subtest.	<b>Rebecca Tidwell</b>

## January 5, 2024

Location	Audience	Title	Presenter
SCHS Library	Pre-K-12 Teachers	<b>“6 Week Paid Leave Law for Maternity”</b> The session will discuss the new law, review the FAQs, and review the BCS leave paperwork. in Plain Sight	Neil Watson
Cascade Elem. Library	K-12th Teachers	<b>“Student Engagement Strategies”</b> The session will focus on quick and easy student engagement strategies that can begin the day students return.	Patti Clinton
Eakin Vaughan’s 3rd Grade Room	K-12th Teachers	<b>“Why Are You Doing All the Thinking?”</b> The session will give teachers insight on how and why questioning techniques that can be implemented in the classroom. Also, teachers will walk away with digital posters to print and use in the classroom when students arrive on Jan. 8th.	Angela Tyre
East Side Library	K-2nd Math Teachers	<b>“Math Assessment Scoring Guides”</b> Are you a K-2nd math teacher, who is not sure if your students are a 1, 2, 3, or 4 on the standards-based report card for math? This session will look at the break down of SAVVAS assessments aligned to the IFDs to determine which questions are assessing which levels of the standard.	Dr. Sandy Powell
Community Middle Room 130	CDC Teachers	<b>“The Alternate Assessment, the Unique/N2Y Curriculum, Working with EAs, etc.”</b> The session will help every CDC teacher feel comfortable with implementing the specific programs in their classrooms.	Christle Price
Eakin Room 122	K-2nd Teachers	<b>“Zooming In: Getting More Details from Your K-2nd Writers”</b> The session will give teachers a strategy in their toolbox to improve student performance in narrative writing. The session will also lead to students having motivation to write and more buy-in to writing instruction.	Savannah Phillips Caitlin Pope
SCHS Annex Room 112	Art Teachers	<b>“Infusing Self-Expression and Creativity in the Classroom”</b> The session will focus on enhancing students’ creativity and artistic expression, improve their critical thinking and problem solving skills, and cultivate a growth mindset.	Angela Jackson

## January 5, 2024

Location	Audience	Title	Presenter
Harris Middle Room C-403	Pre-K-12th Teachers	<b>“Building Thinking Classrooms in Mathematics”</b> The session will present educators with teaching strategies to engage learners in curricular tasks, and provide tools to enhance instruction, student learning, and student thinking.	Trina Mosley
Eakin Sommer’s Room	Pre-K Teachers	<b>“2024-2025 VPK Application”</b> This session will be for Pre-K teachers to continue working on the BCS 2024-2025 VPK grant application.	Cari Doss
SCHS Auditorium	SPED & ESL Teachers	<b>“Microsoft Accessibility Tools”</b> The session will focus on helping SPED & ESL teachers cater to the diverse needs of their students by learning about the accessibility features in Microsoft Office. This will help students with varying needs to access and comprehend content effectively, fostering an inclusive and supportive environment.	Andrea Brown
CTE Annex	Middle School Exploration & High School CTE Teachers	<b>“CTE Appreciation Breakfast &amp; Meeting”</b> There will be an appreciation breakfast and meeting middle & high school career technical teachers.	Lori Sexton
Central Office Staff Dev. Room	Comm. Elem Comm. Mid Eakin Elem. LWE Elem. BCLA (School Leadership Teams)	<b>"RTI2 A + B"</b> The session will focus on session #1 of RTI2 A + B. The session will be from 8:00am-4:00pm.	Julie Daye
Harris Middle Science Lab	Interventionists (8:00am- 11:00am) Tutors (12:00pm- 3:00pm)	<b>“How to Make the Most of Lexia”</b> The session will focus on helping teachers review and use the Lexia reports to support student learning.	Lexia Rep

**January 5, 2024**

Location	Audience	Title	Presenter
<b>SCHS Jeremy Bryant's Room</b>	<b>High School Teachers</b>	<b>“Paper”</b> <b>In this session, teachers will learn about additional opportunities to help empower students with after-school and in-class support as well as gain insights from tutoring sessions that can help tailor instruction.</b>	<b>Leah Jones</b>
<b>Eakin Elem Room 127</b>	<b>K-5 Math Teachers</b>	<b>“Engaging Mathematics: No Prep Math Games to Increase Number Sense”</b> <b>The session will focus on incorporating no-prep math games into your teaching repertoire, providing educators with practical tools to enhance student engagement and foster a positive attitude towards math.</b>	<b>Meredith Gilliland</b>
<b>Cascade Middle Room G2</b>	<b>K-12th Teachers</b>	<b>“Writing Tips for the Content Area”</b> <b>The session wil focus on equipping content teachers with simple strategies that positively effect content areas as well as student writing.</b>	<b>Deborah Smith</b>

**“Savvas Refresher”**

**The session will be a Savvas refresher for K-12th math teachers. Teachers can choose to join the call if they need a refresher or have Savvas related questions.**

**Presenter: LaTonya Simpson, TN Math Curriculum Specialist**

**9:30am-10:45am- Elementary Math Teachers**

**Zoom for k-5:**

**Topic: Bedford Co EnVision k-5th Q&A 9:30-10:45 CDT**

**Time: Jan 5, 2024 09:30 AM Central Time (US and Canada)**

**Join Zoom Meeting**

**<https://savvas.zoom.us/j/81321666000?pwd=bGhZclZVeCthV0NBT01iVngrd2RsZz09>**

**Meeting ID: 813 2166 6000**

**Passcode: 122162**

**One tap mobile**

**+13017158592,,81321666000#,,,,\*122162# US (Washington DC)**

**+13052241968,,81321666000#,,,,\*122162# US**

**Meeting ID: 813 2166 6000**

**Passcode: 122162**

**12:15pm-1:30pm- Middle Math Teachers**

**Zoom for 6-8:**

**Topic: Bedford Co EnVision 6-8th Q&A 12:15-1:30 CDT**

**Time: Jan 5, 2024 12:15 PM Central Time (US and Canada)**

**Join Zoom Meeting**

**<https://savvas.zoom.us/j/83159752483?pwd=bEFPWUJwWTNXWjFMMLh3ZWWhGellpUT09>**

**Meeting ID: 831 5975 2483**

**Passcode: 610193**

**One tap mobile**

**+16469313860,,83159752483#,,,,\*610193# US**

**+13017158592,,83159752483#,,,,\*610193# US (Washington DC)**

**Meeting ID: 831 5975 2483**

**Passcode: 610193**

**1:45pm-3:00pm- High Math Teachers**

**Zoom for Alg I, Geo, Alg II:**

**Topic: Bedford Co zoom Alg I, Geo, Alg II Q&A 1:45-3:00 CDT**

**Time: Jan 5, 2024 01:45 PM Central Time (US and Canada)**

**Join Zoom Meeting**

**<https://savvas.zoom.us/j/85317597182?pwd=c1RJbkIMOUxpVndMejNjM2RWMXJRZz09>**

**Meeting ID: 853 1759 7182**

**Passcode: 604561**

**One tap mobile**

**+16465588656,,85317597182#,,,,\*604561# US (New York)**

**+16469313860,,85317597182#,,,,\*604561# US**

**Meeting ID: 853 1759 7182**

**Passcode: 604561**